

## LEADERSHIP, ADVOCACY, AND COMMUNITY IN CHALLENGING TIMES

### Leadership for the Historical Discipline

#### Supporting Historians through the Challenges of COVID-19

- Issued statements on [historical research during COVID-19](#) and on [history department closures and faculty firings](#)
- Published an [Online Teaching Resources](#) series and a [Remote Reflections](#) series in *Perspectives Daily* to help historians adapt to the challenges of remote instruction
- Produced [graduation videos](#) featuring the AHA president and Smithsonian secretary
- Received a major grant from the National Endowment for the Humanities for “[Confronting a Pandemic: Historians and COVID-19](#),” to create [resources for remote teaching](#), recognize [historians’ responses to the global crisis](#), and host virtual professional development for faculty, [teachers](#), and [early career historians](#)

#### Reimagining History Education

- Launched virtual programming and resources for [History Gateways](#), an initiative to revise introductory college history courses to better serve students from all backgrounds, and helped partner institutions pivot to teaching remote courses
- Sponsored the fifth annual [Texas Conference on Introductory History Courses](#), bringing together high school and college teachers to explore goals and approaches, share teaching experiences, and discuss state policy contexts

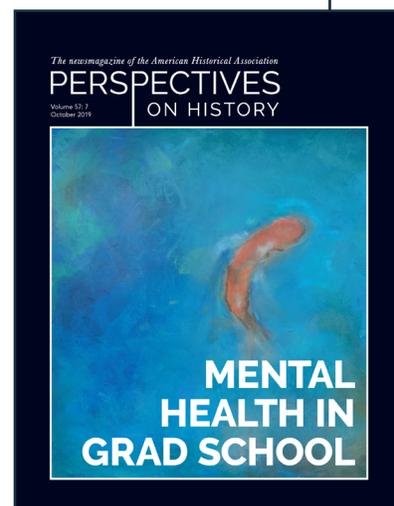
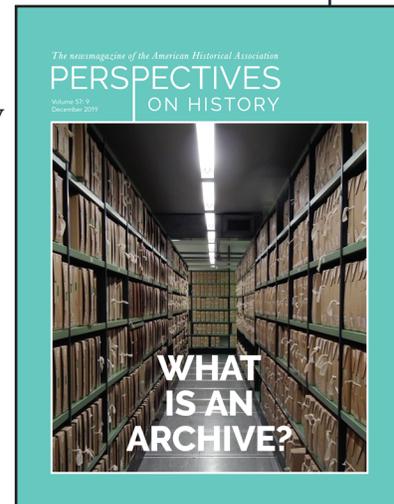
#### Publishing Historical Research

- Released [European Emigration to the Americas, 1492 to Independence](#), a new booklet by Eric Hinderaker and Rebecca Horn
- Published award-winning *American Historical Review* content such as “[The Walrus and the Bureaucrat](#),” which earned two article prizes from historical societies

### Advocacy for Historians and Historical Thinking

#### Defending the Work of Historians

- Adopted a [resolution supporting non-tenure-track scholars](#), [opposed a federal rule change](#) that would weaken graduate student labor organizing, and endorsed a [statement on the use of teaching evaluations](#) in faculty hiring and promotion
- Joined in a [lawsuit](#), as plaintiffs, challenging the right of Immigration and Customs Enforcement (ICE) to destroy records documenting mistreatment of detainees
- Issued a [resolution](#) regarding affiliations between ICE and higher education
- Sent letters to administrators at the [University System of Georgia](#), [Gordon College](#), and the [US Department of Education](#) defending history programs and curricula
- Created a [department advocacy toolkit](#) to help faculty, administrators, academic advisors, and students articulate the value of studying and majoring in history





## Protecting Historical Resources and Access to Materials

- Defended historians' rights in [India](#) and [Turkey](#) and archival access in [France](#)
- Issued a statement [condemning the use of historical sites in warfare](#)
- Signed an [amicus brief](#) supporting the release of grand jury records in the 1946 Moore's Ford Lynching case
- Created an [ad hoc committee](#) to monitor conditions at the National Archives and Records Administration and provide appropriate consultation and support

## Promoting Historical Thinking about Current Events

- Published a statement, co-signed by 95 scholarly organizations, on [the history of racist violence in the United States](#), and co-sponsored a [webinar](#) with the National Council for the Social Studies on its classroom use
- Hosted a well-attended webinar on the [history of Confederate monuments](#)
- Published a statement on [domestic terrorism, bigotry, and history](#)
- Signed an [amicus brief](#) offering historical context for the decision to end DACA
- Endorsed a congressional resolution on the [Tulsa Race Massacre centennial](#)
- Through the AHA's [National History Center](#), convened five [congressional briefings](#) by expert historians on topics central to current policy debates, and co-sponsored weekly [Washington History Seminar](#) events
- Played key leadership roles in the [National Humanities Alliance](#) and the [National Coalition for History](#)



The AHA completed renovations on its headquarters in Washington, DC, making much-needed repairs and creating an accessible front entrance.

## Cultivating the Community of Historians

### Supporting Professional Development for Historians

- Awarded 144 research, travel, and other [grants and fellowships](#)
- Gained approval from the Mellon Foundation to continue the work of the [Career Diversity for Historians](#) initiative, including an update to Where Historians Work and the Survey of Graduate Education
- Expanded the [Career Contacts](#) pool of senior contacts to 300 and provided matches to 100 junior contacts
- Offered a record number of annual meeting [professional development sessions](#)
- Issued [recommendations for history departments](#) for improving the status of non-tenure-track faculty

### Building Historical Community

- Made the annual meeting more welcoming and accessible by [eliminating job interviews](#), [expanding travel grants](#) to underemployed and non-tenure-track faculty, and providing a complimentary headshot booth
- Held a successful [Second Annual Chairs Workshop](#) for department leaders to share resources and exchange ideas, and began work on a series of [virtual seminars for department chairs](#)
- Hosted a [vibrant online community](#) for members
- Offered new support for history graduate student associations, including a dedicated online community and gatherings at the annual meeting



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